

SIMON FRASER UNIVERSITY
EDUCATION 367-4
INTEGRATING ESL LEARNERS IN DIFFERENT SCHOOL SUBJECTS -
ELEMENTARY LANGUAGE ARTS
(E1.00)
(Cat #42320)

Fall Semester, 1993
(September 7 - December 6)
Wednesdays, 16:30 - 20:20
Location: MPX 7500F

Instructor: J. MacDougall
Office: TBA
Phone: 291-3395

PREREQUISITE: 60 Hours of credit.

COURSE OBJECTIVES

Increasingly, the face of Canadian schools is changing as students from a variety of cultures and language backgrounds enter our classrooms. Designed for the non-specialist, this course will help the classroom teacher:

- 1) understand basic second language learning theory, and the philosophy of integration
- 2) understand the background knowledge necessary in working with ESL children and their parents
- 3) develop teaching skills to integrate ESL students into the regular elementary classroom.

COURSE EVALUATION

Course evaluation will be finalized after the class has had its first meeting, but will consist of a combination of in-class work and homework/project assignments.

READINGS

Assigned texts:

Law, B. and Ecker, M. The More-Than-Just-Surviving Handbook: ESL For Every Classroom Teacher. Peguis Publishers, 1990.

Ashworth, M. The First Step on the Longer Path. Pippin Publishing, 1992.

In addition, photocopies readings will be assigned to supplement topics discussed in class.